

1 English 101

2 Preventing Domestic Violence

3 People of all race, education levels, and ages experience domestic abuse. “In the United
4 states, more than five million women are abused by an intimate partner each year”. Many
5 children grow up in a toxic home, where domestic violence occurs on a daily basis. These youth
6 eventually go into a relationship thinking violence is okay. Later, they are beaten up and
7 eventually cause a stress-disorder and suicidal thoughts. Many women have got helped to
8 prevent domestic some got free and others continued the violence at home. So instead of
9 ignoring the issue of domestic, we should provide the victims with love and care so that they can
10 break through the cycle of domestic violence.

11 Protective orders are designed for people experiencing family abuse. Family abuse is an
12 act of violence that results in physical injury. Protective orders are one quick way that can get
13 you help. They are free of charge, you can fill it out online it just asked simple questions and in
14 minutes the order is placed. It stop’s the abuser from having any contact with the victim. The
15 police will give the victim temporary possession of the residence, grant them the possession of
16 the motor vehicle so that the victim and children will be provided with a home and car. The
17 abuser usually doesn’t come back until the order is expired, but some don’t mind returning and
18 going to jail. The help is only temporary, so the victim might need different help.

19 Many women don’t like to move on they are to in love or just afraid to call the police.
20 There are many hotlines they can call to get help fast. Usually they direct them to a shelter for
21 somewhere to stay. Catholic Community Services in Western Arizona is granted here in Yuma
22 for any domestic violence abuse, men or women of any age. The shelter is a mission to end the
23 cycle of violence by providing a home, food, and prevention programs. “The shelter is free of

1 charge available in both English and Spanish”. This help is to get you away from the abuser by
2 providing many ways to forget the abuser. Victims will finally learn to be independent and move
3 on with their life’s, and become strong enough to overcome the past that has haunted them for
4 years. Children grow up seeing this violence and that is how domestic violence starts in a home
5 because parents have seen it at a young age.

6 Youth should not go through the violence that the parents give when they argue. It shows
7 that domestic violence is okay. Eventually, child abuse can and will happen. One research shows,
8 “the impact of children witnessing parental domestic violence is strikingly similar to the
9 consequences of being directly abused by a parent”. There are also many reports of women
10 getting murdered along with their children. So that means child abuse is rising quickly with the
11 “percentages of reports rising 6% each year”. Domestic violence programs around the country
12 are there for the victims. Maybe if parents get into these programs when their children are still
13 young, the percentage of domestic violence will drop.

14 To come with a conclusion for the issue on domestic violence has to come from
15 community and laws continuing to provide help for that in need because it will never stop
16 without the loving and caring for one another. We have to be strong and work together to get
17 over an issue that has been killing many innocent people. Putting all the criminals away who
18 harm the community can help the unity of family’s. Children is are main focused when it comes
19 to violence, so by leading them towards the right path we can have lesser issues with violence
20 occurring on a daily basis. Children are the future in our society and they eventually become
21 leaders to other youths that will be looking up to them. I believe America is the home of free not
22 the home of domestic violence. We have to think what we can do to stop the violence in America
23 for the future.

Work Sample Evaluation

Subject Area: Composition 1

Task Title: Affecting Change through Academic Discourse

Student Work Sample Title: Preventing Domestic Violence

The document was scored using the *CCR Task Bank Rubric*. The final scores are indicated in the following chart.

Scoring Criteria	Insufficient Evidence	Developing	Progressing	Accomplished	Exceeds
Research and Investigation	X				
Ideas and Content		X			
Reading and Analysis		X			
Communication		X			
Organization	X				
Accuracy		X			

Annotations: The following evidence from the work sample and the reviewer’s comments support the scores above. Page and line numbers refer to the original work sample.

Scoring Criteria	Page #	Line #	Commentary about the work sample
Research and Investigation: <i>Locating resources independently and/or identifying information within provided texts</i>	1	3-4	A quote is inserted in the paragraph with no author, title, or source information.
	1	21-23	The text appears to be a plagiarized source because the sentence reads “here in Yuma.”
	2	1	Quote with no source information.
	2	8-9	Another quote is used without source information or in-text citation.
Ideas and Content: <i>Presenting a thesis and understanding concepts</i>	1	9-10	The thesis introduces the claim that with love and care the cycle of domestic violence can be broken.
	1	19	This topic sentence is weak and needs to be restated for clarity.
	2	6	While the topic sentence speaks to what youth should not have to face when adults argue, it does not address the ideas presented in the student’s thesis.
Reading and Analysis: <i>Evaluating sources and selecting evidence to support the central idea</i>	1	6-7	While the student makes a claim about what happens in domestic violence situations, that claim is unsubstantiated.
	1	11-18	Absence of sources in this paragraph. It is information related to topic, but does not contribute to analysis.
	2	1-5	Underdeveloped paragraph citing only brief evidence with no source and little connection to the topic sentence and thesis. Assumptions made throughout paragraph.
	2	7, 9-10	The student makes unsubstantiated claims in these sections.
		All	The paper does not rhetorically address the situation, nor does it provide three sources that are evaluated for their contribution to the argument.
Communication: <i>Using subject-appropriate language and considering audience</i>	1	13-14	With the repeated use of “you” and an informal tone, the student appears to be suggesting where to get help rather than focusing on the development of the argument.
	2	1-5	The student addresses the audience but shifts between the first, second and third persons, demonstrating little to no evidence of audience awareness.
Organization: <i>Structuring main ideas and supporting information</i>	1	11-18	This first body paragraph does not contain a structure that demonstrates argument development.
	2	6-13	This paragraph attempts to follow argumentative structure but is oversimplified.
	2	14+	The conclusion ends the paper before the argument has been sufficiently developed.

Scoring Criteria	Page #	Line #	Commentary about the work sample
Accuracy: <i>Attending to detail, grammar, spelling, conventions, citations, and formatting</i>			No Works Cited list is provided.
	1	7-8	This sentence contains an awkward verb construction.
	1	5	In this sentence, the writer misuses a comma.
	1	13	The use of the second person “you” here and at the top of page 2 contributes to an informal tone.
	1	19	This is a run-on sentence that contains the incorrect use of “to.”
	2	14-15	This is an awkward sentence construction and needs to be restated.